

Message from the HOS

We thank Allah swt for the blessings He bestowed upon us. Alhamdulillah wa shukri lillah.

2 As the final bell rings for the year, we want to take a moment to thank all of our wonderful primary students, staff, and parents for a fantastic and memorable year!

9 It has been a year filled with tremendous growth, learning, and achievement. We are incredibly proud of everything our students have accomplished, from mastering new concepts to building lasting friendships. Your support and partnership have been invaluable, and we deeply appreciate everything you do to contribute to our vibrant school community.

18 While we enjoy the time off, we encourage our students to continue their spiritual development and maintain the excellent Islamic habits (Quran learning & Tarbiyya) they have formed throughout the year. The school holidays offer a perfect opportunity to strengthen our connection with Allah (SWT). We encourage all children to:

Pray regularly: Maintain the five daily prayers.

Read the Quran: Dedicate time each day to reading and reflecting on the Holy Quran.

Conduct good deeds: Encourage your children to uphold Sunnah practices, practice kindness, help with chores at home, show good manners and perform acts of charity.

We wish all our families a very safe, restful, and joyful holiday season. We are already excited for the new adventures that await next year and are truly looking forward to seeing you all back, refreshed and ready for learning, when school resumes.

Have a wonderful break!

Warmest regards,
Head of School



CONTACT

112 Ellscot Boulevard
Mickleham VIC 3064

T: 03 9355 6890

F: 03 9359 0692

E: infodua@dulum.vic.edu.au

www.dulum.vic.edu.au

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f dulum.vic.edu.au

Hadith of the Month

[Important] Honour and respect for the words of Allah (SWT) and His Messenger (SAW) is obligatory on us. Hence, due consideration needs to be given in the manner in which we dispose of such material.

Anas bin Malik (may Allah be pleased with him) narrates that the Prophet (peace and blessings of Allah be upon him) said: **"None of you [truly] believes until he loves for his brother that which he loves for himself."**

[AlBukhari and Muslim]

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Key Contacts

Principal

Abdurrahman Gokler

Deputy Principal

Abdullah Elleissy

Head of School:

Ms Bushra Yesilyurt
nyesilyurt@dulum.vic.edu.au

Lead Coordinator:

Ms Sonia Alam Khan
skhan@dulum.vic.edu.au

Lead Coordinator (Grade 4-5 Boys):

Ustaz Sinan Demir
sydemir@dulum.vic.edu.au

Foundation to 1 Behaviour Coordinator:

Ms Letfeah Neshabe
lneshabe@dulum.vic.edu.au

Grade 2 to 5 Behaviour Coordinator:

Ms Rabiya Ozdamar
rozdamar@dulum.vic.edu.au

Healthcare Workers:

Ms Laila Mohammed
lmohammed@dulum.vic.edu.au

Ms Tamara Sukhon

tsukhon@dulum.vic.edu.au

From Strips to Swirls: Year 5's Stunning Quilling Creations

This term, our talented Year 5 students explored the beautiful art of paper quilling — a craft that turns simple strips of paper into stunning works of art! With patience, focus, and a touch of imagination, students rolled, shaped, and glued colourful paper coils to create eye-catching designs inspired by nature, patterns, and personal interests.

Throughout the project, students developed their fine motor skills, creativity, and attention to detail, while learning how art can be both relaxing and expressive. From delicate flowers to bold geometric shapes, each masterpiece reflected the individuality and imagination of its creator.

Our classrooms were soon filled with swirls of colour and excitement as students proudly shared their finished pieces with classmates and teachers. Their hard work truly paid off — the results were nothing short of spectacular!

Well done to all our Year 5 artists for your enthusiasm, patience, and creativity. You've shown that with a little paper and a lot of imagination, art can come to life!

Grade 5 Form Teachers



Upcoming Dates

28th of January 2026:

1st day of new school year 2026

Sunnah Corner

Abu Hurayrah (may Allah be pleased with him) said:

The Messenger of Allah (peace and blessings of Allah be upon him) said,

"Part of the perfection of one's Islam is his leaving that which does not concern him."

[At-Tirmidhi]

Year 2 Spin Into Science With Their Seasons Wheels!

Our Year 2 students have been exploring the wonders of Earth and Space, and this week they completed a special project as part of their Science RAT — Rich Assessment Task. A RAT is a hands-on, meaningful assessment that allows students to show their understanding in a creative and practical way, rather than through a traditional test.

For this task, students designed and created their very own seasons wheels to demonstrate how the Earth's orbit around the Sun causes the four seasons. Each wheel beautifully illustrated their knowledge of seasonal changes, weather patterns, and the movement of the Earth.

With bright colours, clever design, and thoughtful explanations, the seasons wheels showcased both scientific understanding and creativity. It was a fantastic opportunity for students to apply their learning in a fun, engaging, and memorable way!

Year 2 Form Teachers



Grade 4 Bring the Jungle to Life With Imagination and Colour!

Our Grade 4 students brought the jungle to life with vibrant trees, animals, and hidden details. Inspired by artist, they proved that even without seeing a real jungle, imagination can create amazing art! Their artwork reminds us of the beauty of Allah (swt) creation right here on Earth!

Grade 4A Art Teacher



Dots, Symbols & Stories: Year 2 Create Aboriginal Art

This term, our Year 2 students took part in an engaging Humanities incursion exploring the rich tradition of storytelling through Aboriginal art symbols. Students learned how Aboriginal communities use symbols, patterns, and colours to communicate stories, journeys, and cultural knowledge passed down through generations.

The incursion also tied in beautifully with our Visual Arts curriculum this term. Students applied their new understanding by creating their own artworks using traditional Aboriginal art symbols, experimenting with shapes, lines, and dot painting techniques.

It was a wonderful opportunity for students to deepen their cultural understanding while expressing their creativity through meaningful art.

Grade 2 Form Teachers



Staying Smart Online: Year 5s Take on AI Ethics and Digital Safety

This term, our tech-savvy Year 5 students explored one of the most important topics of our time — Online Safety and AI Ethics & Protocols. In an increasingly digital world, understanding how to use technology safely, responsibly, and respectfully has never been more important.

Through class discussions and collaborative research, students learned about protecting personal information, recognising online risks, and making ethical choices when using artificial intelligence. They examined real-life examples of how AI can both help and harm, and reflected on the values of honesty, fairness, and respect in the digital space.

To share their learning, students designed engaging, persuasive posters to educate their peers about safe online behaviour and responsible technology use. The posters were creative, informative, and full of powerful messages that encouraged everyone to think before they click. Their posters not only showcased artistic flair but also demonstrated deep understanding and empathy — essential skills for responsible digital citizens.

This experience helped our students become true advocates of safe and ethical technology use!

Year 5 Form Teachers



Grade 3A Art – One-Point Perspective

Our talented students explored how roads and landscapes meet at one point on the horizon. They filled their scenes with the beauty of Allah (swt) creation with trees, skies, planets, rivers and nature all stretching into the distance. Their artwork is a fun and colourful reminder of the wonders Allah (swt) has placed around us!

Grade 3A Art Teacher



Grade 3 Wrap Up the Term With a Fun-Filled Cricket Match!

To celebrate the end of term, our Grade 3 students enjoyed an energetic and action-packed cricket match that had the whole cohort cheering! With bright smiles, great sportsmanship, and plenty of team spirit, students took to the field ready to show off the skills they've been building throughout the term.

From impressive batting to fast-paced fielding and some unforgettable catches, the match was filled with excitement. Teams worked together beautifully, encouraging one another and making sure everyone had a chance to shine.

It was a wonderful way to end the term—combining fitness, teamwork, and lots of fun under the sunshine. Well done to all our Grade 3 students for their enthusiasm and brilliant effort!



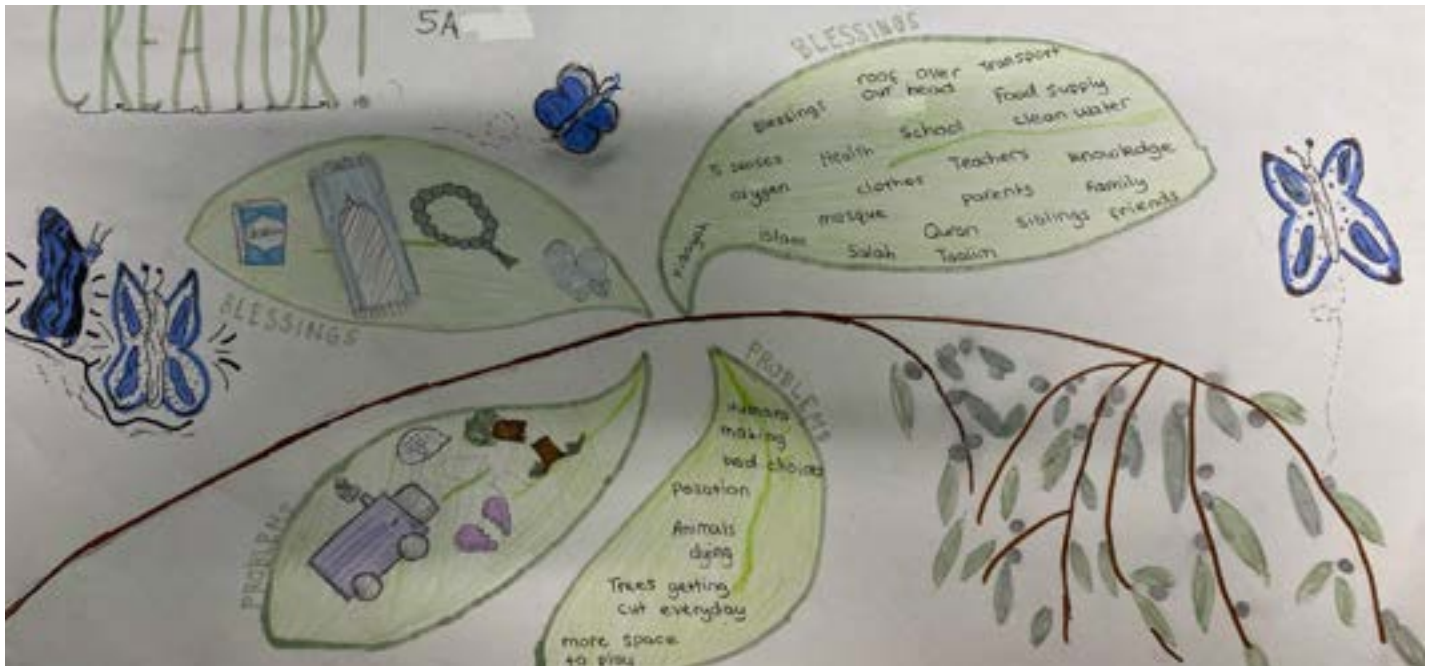
5A Students Reflect on Blessings and Challenges

Our 5A students marked the end of the year by participating in a thoughtful activity that fostered gratitude and a broader perspective. As a class, they collaboratively created a poster about blessings in their lives and compared them with the challenges they face. The goal was to help students recognise the positives that often outweigh the negatives and to develop resilience and appreciation.

The poster was vibrant and heartfelt, featuring drawings, lists, and creative designs. Students shared blessings such as family, friends, health, and opportunities, alongside everyday problems. Through this exercise, they learned that while challenges are part of life, focusing on blessings can bring hope and positivity.

We are proud of their creativity and the meaningful discussions that followed. This activity was a wonderful way to end the year on a note of gratitude and reflection!

5A Form Teacher



Grade 1 Build Their Very Own Tiny Towns!

This term, grade 1 students had a wonderful time planning and making their tiny towns in groups. Firstly, they discussed and learnt about towns, what buildings and places are needed and the roles of builders and designers in making it all happen. They then drafted their own versions of dream towns where they would want to live. Finally, they decorated and made 3D buildings, cars and buses, then added places of interest to make their tiny towns lovely places to live in!

Grade 1 Form Teachers



1A's Heartwarming Tribute to Prophet Muhammad (saw)

Our wonderful students in 1A delivered a truly special performance this week, capturing the hearts of teachers and classmates alike. Their presentation was a beautiful celebration of the character, kindness, and teachings of Prophet Muhammad (saw), expressed through thoughtful poems and heartfelt voices.

As part of their performance, the students recited an original poem highlighting the Prophet's gentleness, generosity, and exemplary manners. An excerpt from their poem includes:

*"Prophet Muhammad, kind and bright,
taught us to do what's right.
He said, 'Smile when you meet someone,'
a little smile can help everyone.*

*He shared his food, he loved to give,
he showed us the best way to live.
He kept things clean, he kept things neat,
washed his hands before he'd eat.*

*He helped the poor, he cared for all,
answered kindly when people would call.
We follow his Sunnah every day,
being gentle in what we say.*

*Prophet Muhammad, good and true—
we try to be kind just like you."*



In addition to their group poem, students also created meaningful acrostic poems, each one reflecting their understanding of the Prophet's qualities—mercy, compassion, patience, and kindness. Their creativity and sincerity shone brightly as they proudly shared their work with the audience.

The performance was not only a wonderful display of confidence and teamwork but also a touching reminder of the importance of embodying good character in our daily lives.

A heartfelt well done to 1A for such an inspiring and memorable presentation!



Full Force Fun! Year 4s Take Science for a Spin

In an action-packed incursion this term, our Year 4 students brought their Physical Science learning to life as they explored the exciting world of forces. As part of their Forces unit, students rotated through a series of hands-on activities designed to deepen their understanding of magnetism, friction, gravity, and the classic push-and-pull.

Working in pairs and small groups, students built their own model cars using blocks, then raced them down ramps to see gravitational force in action. Before each test, they hypothesised which design would travel fastest—and afterwards reflected on the results, discussing what they might change next time for an even better outcome.

One of the clear highlights was the exhilarating billy cart ride, which had students buzzing with excitement. But beyond the thrills, the real success of the day was watching students collaborate, problem-solve, and apply their scientific thinking in meaningful ways.

A day full of curiosity, teamwork, and discovery—our budding scientists truly put their learning into motion!

Grade 4 Science Teachers



Year 5s Exploring the Wonders of Light!

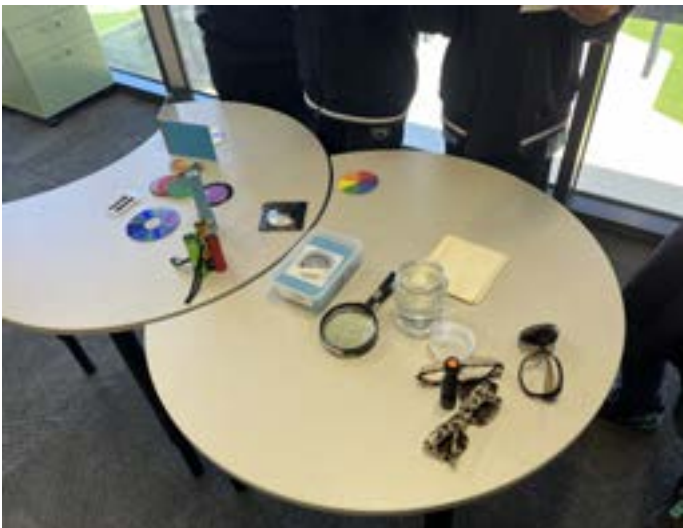
Our students recently took part in an exciting science incursion that explored the fascinating properties of light. Through a series of hands-on experiments, students investigated how light can reflect, refract, and diffract using mirrors, water, and lenses.

They discovered how light travels at different speeds through various materials and how glass and water can magnify objects. Using an anatomical model of the human eye, students also learned how our eyes detect light and why we can see certain colours in the visible light spectrum.

The incursion was filled with engaging discussions and fun experiments — from testing how mirrors distort images to exploring how convex and concave lenses bend light. Students were amazed to see how water can flip and reverse images and how light energy helps us see the colourful world around us.

This hands-on experience helped students deepen their understanding of light as a form of energy, sparking curiosity and wonder about the world of science.

Year 5 Form Teachers



DUA Art Club: Creativity in Full Colour!

Our DUA Art Club has been buzzing with imagination and inspiration as students come together twice a week to explore their creative talents. With a calm, welcoming space and plenty of artistic freedom, the club offers students the perfect opportunity to unwind, experiment, and express themselves through art.

Each project is thoughtfully designed to challenge and inspire. Students are given a two-week timeline to complete a single artwork, allowing them to take their time, refine their ideas, and develop their skills step by step. From sketching and painting to exploring mixed media, every session brings something new to discover.

It has been wonderful to see students grow in confidence, collaborate with peers, and proudly share their finished masterpieces. We look forward to seeing even more creativity flourish!



Digging Into Discovery: Grade 3's Rock & Soil Adventure!

As part of our Term 4 Science topic, Rocks and Soil, our students embarked on an exciting excursion to the Melbourne Museum, where learning literally came to life!

Students explored an incredible gallery filled with fascinating rock specimens — from sparkling minerals to ancient fossils. Each display helped them deepen their understanding of how rocks are formed, their unique properties, and the important roles they play in our world.

In a dedicated soil section, students examined different soil types and discovered how soil supports plant life, ecosystems, and even human activities. The hands-on displays and real-world examples sparked plenty of curiosity and conversation!

The excursion was a wonderful blend of wonder and learning. Students thoroughly enjoyed the experience, returning to school with new knowledge, big smiles, and a stronger appreciation for the earth beneath our feet.

Grade 3 Form Teachers



Grade 1 Scientists in Action! Exploring Forces Through Fun!

Our Grade 1 students had an exciting science incursion where they explored the idea of force through lots of hands-on activities. The room was buzzing with curiosity as students experimented with different ways to push and pull objects.

They launched mini catapults, tested ping-pong “**rockets**”, and even used their own breath as “**wind**” to push toy cars forward. Students created swirling water tornadoes, watched how vibrations can make objects move (using a metal plate and a ping-pong ball), and discovered the invisible power of magnets.

It was a fun, energetic session full of laughter, learning, and “**wow!**” moments. Our Grade 1s walked away with a hands-on understanding of how forces help objects move in our everyday world.

Grade 1 Form Teachers



Health & Movement Day: Fun, Fitness, and Full of Energy!

What an unforgettable Health and Movement Day we had! Students spent the entire day rotating through a variety of exciting, high-energy activities designed to get them moving, laughing, and working together as teams.

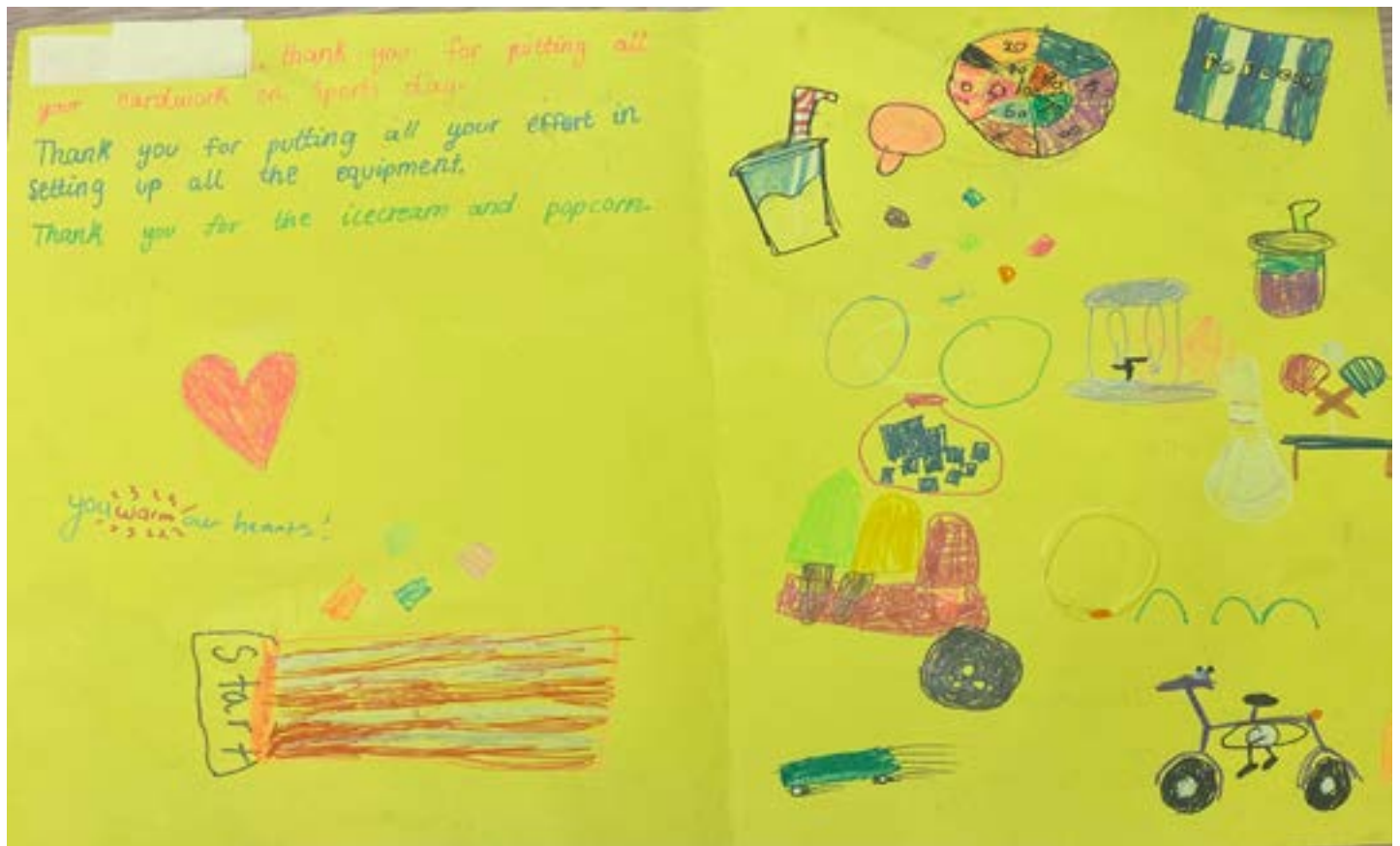
From zooming through obstacle courses to speedy scooter races and competitive relay runs, every station brought a new challenge. One of the highlights was the Bike and Blend—where students pedalled to power their own smoothie! With a choice of refreshing strawberry or tropical flavours, the harder they pedalled, the smoother the blend. Talk about healthy and delicious teamwork!

Students also enjoyed a range of unique games including darts, table tennis, bowling, and the lively Pizza Party game, where teams raced to toss beanbags into their hula hoops. The day was filled with friendly competition, teamwork, and lots of cheering.

To keep everyone fuelled and smiling, popcorn was handed out during recess, and the excitement continued at lunchtime with cool, refreshing ice creams.

It was a day full of movement, joy, and healthy fun—promoting active lifestyles in the best way possible. A huge well-done to all students for their energy and enthusiasm!





A truly heartwarming moment was when the students surprised the school with a handmade thank-you card, showing their appreciation for the day. Their gratitude and kindness were felt by everyone, and we are so proud of their beautiful gesture!

Year 5 Step Into the World of Financial Fun at Monopoly Dreams Melbourne!

Our Year 5 students had an unforgettable adventure as they dived into the world of *Financial Literacy* at Melbourne's newest and most innovative educational attraction — **Monopoly Dreams Melbourne**! This immersive experience brought the iconic board game to life, transforming learning into a hands-on, interactive journey filled with teamwork, problem-solving, and excitement.

The excursion kicked off in **Mr. Monopoly's grand mansion**, where students were greeted by a stunning holographic Mr. Monopoly himself. They explored a fascinating gallery of vintage Monopoly boards, tested their skills in the *diamond vault challenge*, and were treated to an electrifying 4DX cinema experience complete with immersive 3D effects.

The fun didn't stop there! Students then stepped into **Monopoly City**, where they cracked codes to break out of jail, designed their very own *Monopoly title deeds*, and raced the clock to collect as much "money" as they could from the Bank's ATM. Each activity encouraged creativity, critical thinking, and cooperation — all while reinforcing key financial concepts in a fun and meaningful way.

We were incredibly proud to see our students display excellent behaviour, enthusiasm, and curiosity throughout the day. The excursion connected beautifully with our focus on real-world learning, blending financial literacy, design, and teamwork in a dynamic and memorable environment.

It truly was a day of learning, laughter, and lifelong memories!

Grade 5 Form Teachers



Grade 3 Cast Their Votes! Students Step Into Democracy

In an exciting and educational incursion this week, Grade 3 students experienced democracy in action as they took part in a hands-on mock voting session aligned with their current Humanities topic. The room was buzzing with anticipation as students prepared to cast their ballots and choose their preferred candidates.

Each candidate presented a unique service they promised to provide, giving students the chance to weigh options, compare ideas, and make an informed decision — just like real voters. After thoughtful consideration, students voted, and the democratic process determined who would fill various government roles.

As part of the experience, students also explored the responsibilities associated with different government positions, learning how leaders contribute to the smooth running of a community. From decision-makers to service providers, the incursion highlighted the importance of shared responsibility and fair choice in a functioning democracy.

Students participated with great enthusiasm, many commenting that it felt just like a real election. The incursion not only strengthened their understanding of democratic principles but also empowered them as informed, active learners in our school community.

A valuable and memorable experience, this democracy day definitely got our Grade 3s thinking, voting, and leading!

Grade 3 Form Teachers

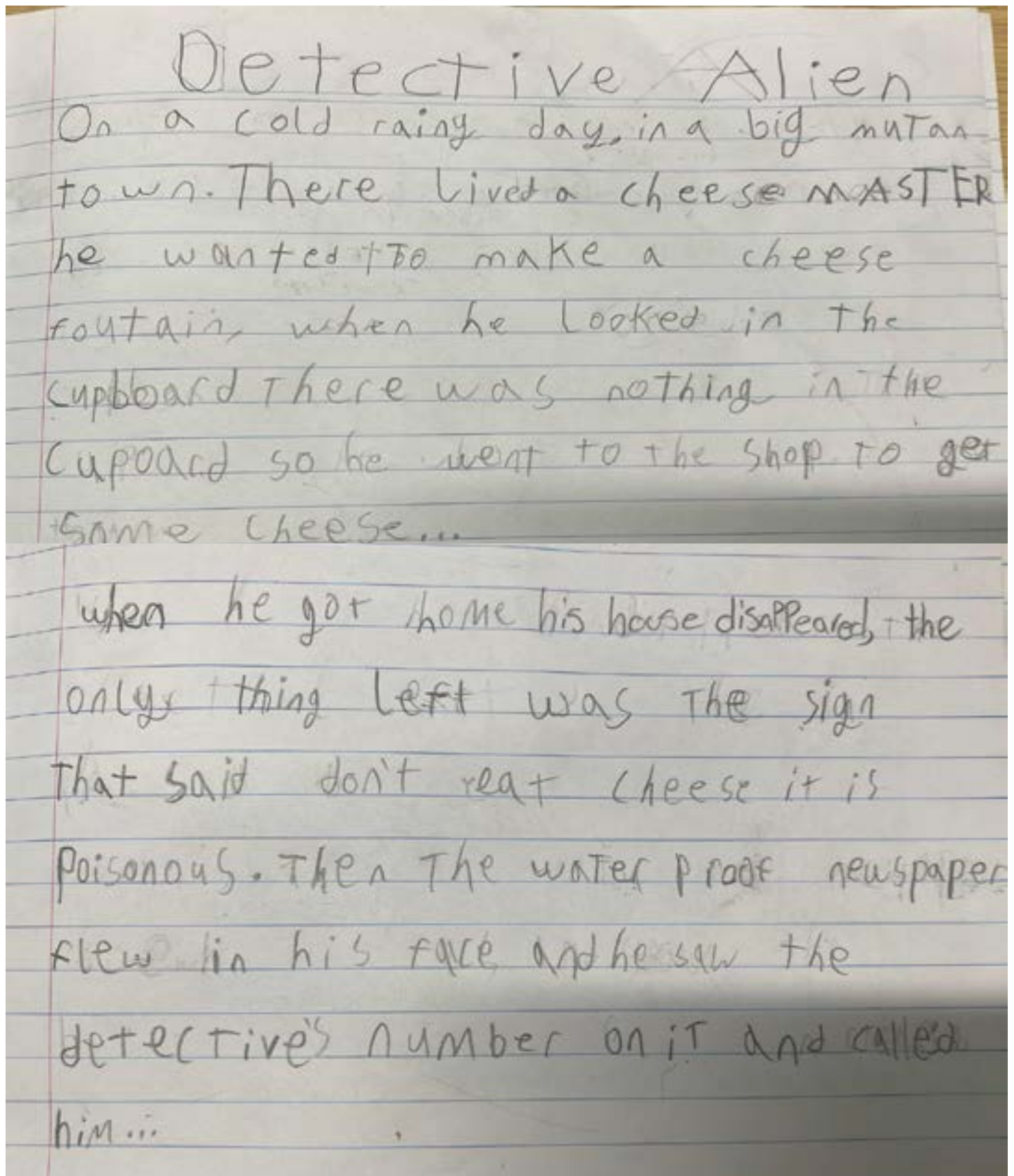


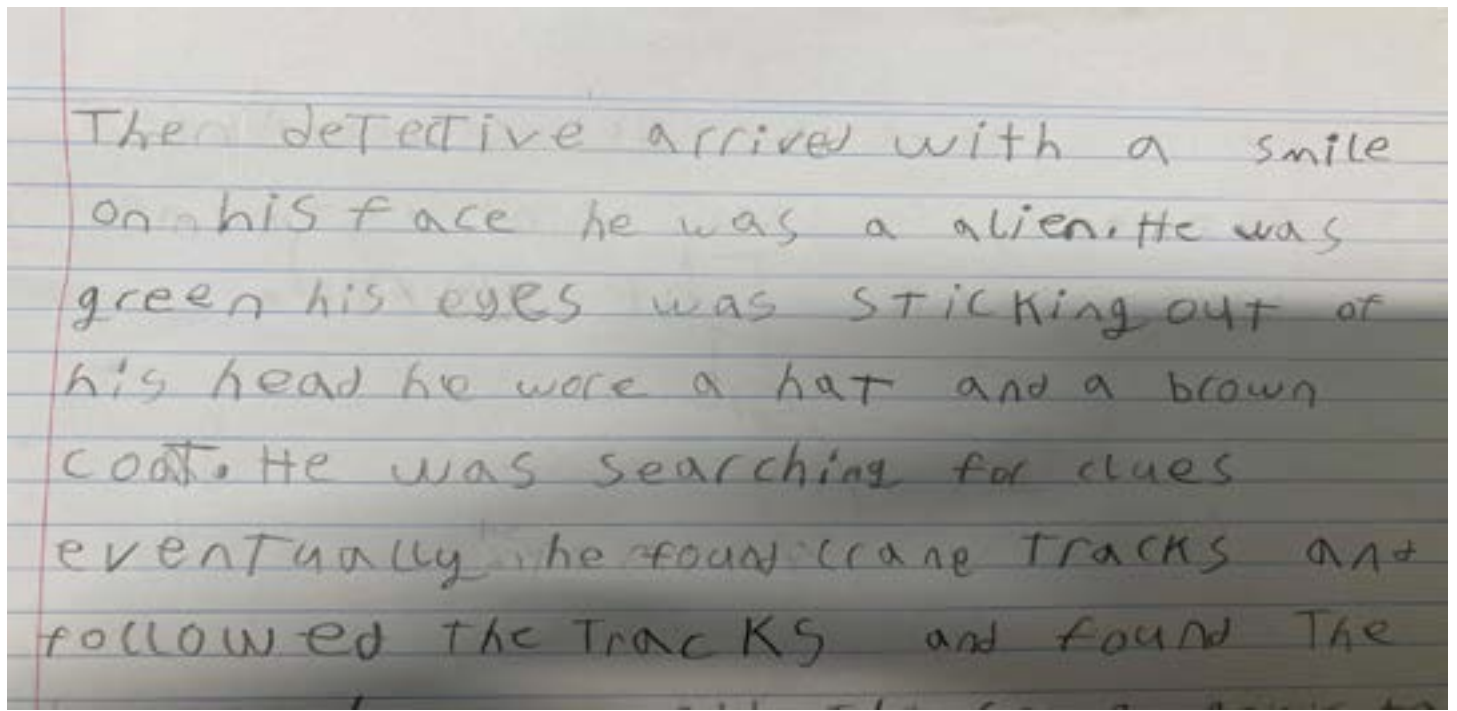
Young Author Spotlight: Shareef Mansour of Grade 4B!

This week, we are happy to share a creative piece of writing by **Shareef Mansour** from Grade 4B. Shareef has put great effort into crafting a fun and imaginative story involving a detective alien, a mysterious disappearance, and even a missing cheese house!

The story ends on a mysterious note, leaving it up to readers to imagine how the adventure concludes...

Please enjoy a part of Shareef's delightful story below:





Dua School Canteen Update

While our school campus does not have an in-built canteen facility yet, we are committed to ensuring all students have access to fresh, nutritious, and convenient daily lunches.

The school has organised a convenient **daily lunch service** through an **external provider**. All meals must be ordered and paid for online via their dedicated platform, and the fresh orders are delivered directly to the school each day for secure distribution during lunchtime.

More **information** regarding the process and details of how to register and access this system will be shared to parents at the beginning of the school year 2026.

First Day of School Year 2026

School will resume on Wednesday, **28th January** 2026.

Uniform

The official school uniform for Darul Ulum College of Victoria must be purchased from PSW — the authorised uniform provider for our school.

The PSW retail outlet is located at: **71 Potter Street, Craigieburn, VIC 3064**

You can buy in person — or use PSW's "Click & Collect" service for many items. More information can be found on the school website or the front office.

DUA Contact Procedure

For **general inquiries**, please email: **infodua@dulum.vic.edu.au**

For **curriculum-related inquiries**, kindly contact your child's class teacher or subject teacher. Teacher email addresses are available on the Schoolbox class page.

If you wish to arrange a meeting with **any teacher including Head of School**, please make a **booking by calling the Front Office** at 03 9355 6890

TERM 1: 28th Jan to 2nd Apr

TERM 2: 21st Apr - 23rd June

TERM 3: 14th July - 17th Sep

TERM 4: 6th Oct - 3rd Dec

112 Ellscoot Bvd Mickleham VIC 3064 | Ph: 03 9355 6890
E: infodua@dulum.vic.edu.au | www.dulum.vic.edu.au

2026

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Beginning of School Year 2027

* Teachers Start – 27th January * Students Start – 28th January

Reporting Day	Planning & Reporting Week	Curriculum Day
Students Start	Students Finish	Teachers Start
Teachers Finish	Term Holidays	Public Holidays
Eid Holidays		